ECE104N: Curriculum for Early Childhood Care & Education

An exploration of current theories of teaching and learning techniques used in early childhood education for children ages three through eight years. Special emphasis is placed on the impact of the constructivist, play, and process approaches on the environment, curriculum planning, instructional techniques, behavior guidance and teacher interactions. Attention is paid to the role of the teacher in the development and assessment of activities, materials, and environments that support the developmental as well as the cultural and special learning needs of the individual child and their families. This course requires a minimum of 8 hours of fieldwork in an approved early childhood setting.

Class Hours 3 Lab Hours 0 Credits 3 Prerequisite Courses ECE101N ECE102N

1 NCC Catalog