ECE200N: Developmentally Appropriate Programs for Infants & Toddlers

This course is a study of current research, theories, and models of teaching and learning techniques used in the care and early childhood education of children birth to three years of age. The role, responsibilities of and relationships between families and early childhood caregivers and educators will be emphasized. Topics will include the developmental stages of infants and toddlers, the components of quality programs, supportive environments and curriculum with sensitivity to attachment and separation, trust, communication and nurturing. Attention is paid to the role of the caregiver/teacher in the development and assessment of activities, materials, environments and routines that support the child and families individual and special needs. This course requires six hours of fieldwork in an approved early childhood setting.

Class Hours 3 Lab Hours 0 Credits 3 Prerequisites ECE101N, ECE102N.

1 NCC Catalog